

Scool: "Vuk Karadzic" Vlasenica	Date: 17 <sup>th</sup> December 2010	Class: III2	Lesson Number: 28
Teachers: Danka Kezunovic and Snezana Laketa			

## LESSON PLAN

SUBJECT: English language/Art/Science
THEME: Food
UNIT: Party food (presentation)
LESSON OBJECTIVES: The students will learn vocabulary related to the food items: apple, banana, orange, carrot, potato, pepper, chocolate, lollipop, yogurt, milk, eggs, and bread. The students will understand the rules of food pyramid. SOCIAL DEVELOPMENT: Identifying bad eating habits and a healthy diet.
EXPECTED OUTCOMES: The students will recognize various food items and say their English names. The students will make difference between fruits and vegetables.

ТИП ЧАСА	ОБЛИК РАДА	НАСТАВНЕ МЕТОДЕ	ВИЗУЕЛНА НАСТАВНА СРЕДСТВА	ВИЗУЕЛНА ПОМОЋНА ТЕХНИЧКА СРЕДСТВА
<input type="checkbox"/> Обрада новог градива, <input type="checkbox"/> Утврђивање <input type="checkbox"/> Вјежбање и понављање <input type="checkbox"/> Провјеравање и оцењивање, <input type="checkbox"/> писмени контролни задаци	<input type="checkbox"/> фронтални <input type="checkbox"/> групни <input type="checkbox"/> рад у паровима <input type="checkbox"/> индивидуални <b><u>ВРСТА НАСТАВЕ</u></b> <input type="checkbox"/> класична <input type="checkbox"/> проблемска <input type="checkbox"/> програмирана <input type="checkbox"/> индивидуализована	<input type="checkbox"/> предавање <input type="checkbox"/> описивање <input type="checkbox"/> објашњавање <input type="checkbox"/> разговор <input type="checkbox"/> рад на тексту <input type="checkbox"/> практични рад <input type="checkbox"/> демонстрација илустрацијом <input type="checkbox"/> посматрање <input type="checkbox"/> рад са уџбеником <input type="checkbox"/> дијалошка метода (херуистички разговор) <input type="checkbox"/> _____ <input type="checkbox"/> _____	<input type="checkbox"/> цртеж, слика, дијаграм, графикон, дијафилм, графофолија, мултимедијална презентација <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> модели, макете, конструкциони материјал, узорци, симулатори <input type="checkbox"/> _____ <input type="checkbox"/> _____ <b><u>АУДИТИВНА</u></b> <input type="checkbox"/> звучни снимци <input type="checkbox"/> радио емисије	<input type="checkbox"/> енциклопедије, школска табла, илустроване књиге, модераторска табла, магнетна табла <input type="checkbox"/> _____ <input type="checkbox"/> графоскоп, дијапројектор <input type="checkbox"/> _____ <b><u>АУДИТАТИВНА</u></b> <input type="checkbox"/> ТВ Пријемник, ЦД плејер, <b><u>АУДИО-ВИЗУЕЛНА</u></b> <input type="checkbox"/> ТВ пријемник, видео рекордер, кино-пројектор, лап-топ

			<input type="checkbox"/> аудио – визуелна, ТВ емисија, звучни филм, практичан рад.  <u>СРЕДСТВА ЗА ПРОГРАМИРАНО УЧЕЊЕ</u>  <input type="checkbox"/> програмирани материјал, компјутерски центар	<b><u>МУЛТИМЕДИЈАЛНА</u></b>  <input type="checkbox"/> програмирани уџбеник, <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
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Resources: Gernoss, Günter/ Puchta, Herbert (2009): *Pupil's Book- Join Us*, Cambridge University Press;  
Pupil's Book Audio CD

Корелација са другим предметом: The students will learn above mentioned food vocabulary. The lesson will be connected to the science and art lesson.

Текст у уџбенику: одговара, потребна корекција: Correction necessary.

## А Р Т И К У Л А Ц И Ј А   Ч А С А

С А Д Р Ж А Ј	И С Х О Д И З Н А Њ А
<p><b>WARM UP ACTIVITY:</b> (The students will repeat the healthy and unhealthy food items in Serbian language based on food pyramid. Then, they will play the association game- the teacher will say white- the students will say milk; the teacher will say red, the students will say apple, etc.) This activity will take app. 10 minutes.</p> <p><b>PRESENTATION:</b> The teacher will present food vocabulary in English. She will pick up an apple, show it to the students and say “an apple”, the students will repeat “an apple” together. Then, she will pick up a banana, show it to students and say “a banana”, the students will repeat “a banana” together. Vocabulary including apple, banana, orange, carrot, potato, pepper, chocolate, lollipop, yogurt, milk, eggs, and bread will be presented in similar way. This activity will take app. 15 minutes.</p> <p><b>PRACTICE:</b> The teacher will pick up several students across the class and ask them for names of various Food items. If someone does not know the name of the food item, she will help him/her to say it. This activity will take app. 10 minutes.</p> <p><b>PRODUCTION:</b> (The teacher will ask students the opposites regarding food items. For example: “What is opposite of the water-melon?” She will accept different answers as “lemon because it is small and water-melon is big” or “lemon because it is sour and water-melon is sweet”. “What is opposite of sweet?” “What is opposite of big?”)</p> <p>The students will be divided into five groups:</p> <p><b>The first group- White:</b> This group will illustrate milk products. During their work the teacher will pick up, for example, milk and ask if it is an apple. The students will answer no. Then she will pick up yogurt and ask them what this is. The students will answer yogurt.</p> <p><b>The second group- Red:</b> This group will illustrate red food items as meat, tomato, apples, peppers, etc. During their work the teacher will pick up, for example, meat and ask if it is an orange. The students will answer no. Then she will pick up an apple and ask them what this is. The students will answer an apple.</p> <p><b>The third group- Green:</b> This group will illustrate green food items as cabbage, spinach, apple, etc. During their work the teacher will pick up, for example, cabbage and ask if it is a banana. The students will answer no. Then she will pick up apple and ask them what this is. The students will answer an apple.</p> <p><b>The fourth group- Healthy Day:</b> This group will illustrate only healthy food items. During their work the teacher will pick up, for example, milk and ask if it is a carrot. The students will answer no. Then she will pick up potato and ask them what this is. The students will answer potato.</p> <p><b>The fifth group- Unhealthy Day:</b> This group will illustrate only unhealthy food items. During their work the teacher will pick up, for example,</p>	<p>The students will be able to use the term of “food pyramid”. The students will recognize healthy and unhealthy food.</p> <p>The students will gain food vocabulary: apple, banana, orange, carrot, potato, pepper, chocolate, lollipop, yogurt, milk, eggs, and bread. They will be able to make difference between fruit and vegetable terms in English.</p>

chocolate and ask if it is a bread. The students will answer no. Then she will pick up lollipop and ask them what this is. The students will answer lollipop.

This activity will take app. 30 minutes.

SUM-UP ACTIVITY: (**The students' works will be evaluated**) The class will repeat food items together.

This activity will take app. 10 minutes.

**REMARK:** The teacher will repeat the song "Oh, my tummy!" on class CD while the students do their tasks.

СОПСТВЕНА ПРОЦЕНА ЧАСА:

НАСТАВНИК:  
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